



**MAYOR LEE BRAND**

**NOTIFICATION OF APPOINTMENT BY MAYOR  
TO BOARD OR COMMISSION**

**TO:** City Council  
**THROUGH:** Yvonne Spence, City Clerk  
**BY:** Lee Brand, Mayor

           Reappointment  
X New Appointment

**Name of person replaced: Debra McKenzie**

**Name:** Chong Yang

**Address:**



**Home Phone:**



**Business Phone:** N/A

**Appointed to:** Housing and Community Development Commission

**Term:** Through 6/30/2020

CITY CLERK, FRESNO CA

2017 AUG 2 PM 2 03

RECEIVED

*City Council Agenda 8/17/17*

**John Ellis**

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**Subject:** FW: Boards and Commissions Application

[Redacted]

B&C Application

**From:** Chong Yang [Redacted]  
**Sent:** Wednesday, July 19, 2017 2:25 PM  
**To:** Clerk  
**Subject:** Boards and Commissions Application

First Name	Chong
Last Name	Yang
Email	[Redacted]
Home Phone	[Redacted]
Work Phone	[Redacted]
Address	[Redacted]
City	Fresno
State	CA
Zip	93720
Address	[Redacted]
City	Fresno
State	CA
Zip	93704
Residence Council District	District 6
Occupation/Employer	Fresno Unified School District
Years	4

Months

0

Educational Background, Schools  
Attended, Degrees and Certifications

Master of Science degree in Counseling, Licensed Marriage and Family Therapist,  
Pupil Personnel Services Credential; California State University, Fresno.

Professional and Community Affiliations

I have help started two non-profits since 2012. In 2015, I co-founded the  
organization, Kick it Off (aka: Create and Challenge Foundation) in Fresno. The  
purpose of this organization is to promote healthy youth development. During the  
2017 election, I volunteered in Pao Yang's campaign for Community State College  
Board.

For what Board or Commission are you  
applying?

Housing and Community Development Commission

Briefly explain why you are interested in  
serving on this Board(s) or  
Commission(s)

I am a proud resident of Fresno. I would to volunteer my time to contribute to the  
vibrant growth of our city. I believe my professional and community experiences  
will benefit the City Planning Commission. I have an open mindset to look at the  
alternatives and best options that will be best for our city. In addition, I am strong  
in collaborating with others. I will work hard to ensure Fresno remains one of the  
leadind cities.

Do you or an immediate family member  
have any professional or financial  
relationship that may present a potential  
conflict of interest for this board,  
commission or similar body?

No

Provide 3 Personal and Professional  
References. Provide name, address, and  
phone number where they may be  
reached during the day.

Pao Yang, [REDACTED]

Kimberly Valescez, [REDACTED]

Matthew Grundy, [REDACTED]

IP Address

User-Agent (Browser/OS)

Referrer

[https://www.fresno.gov/cityclerk/boards-commissions/board-commission-  
application/](https://www.fresno.gov/cityclerk/boards-commissions/board-commission-application/)

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## **Work Experience**

### ***Manager II- Social Emotional Support, Special Education Dept., Fresno Unified School District, Fresno, CA 8/14-Current***

- Responsible for providing Educationally Related Mental Health Services.
- Demonstrated effective student centered advocacy, sound clinical judgment, effective application of psychotherapeutic techniques in various contexts and treatment modalities.
- Provided effective crisis intervention and worked collaboratively as part of an IEP team.
- Accountable for improving student achievement through the effective management of J.E. Young Annex, Millbrook Center.
- Facilitated the development, enhancement and program improvement to provide students access to high quality learning options to stay in school on target to graduate.
- Provided leadership and support in the development of site based Social Emotional Support Systems including positive behavior supports (PBS).
- Coordinated and monitor Social Emotional Support Systems with social service, counseling and behavioral health organizations.
- Provided clinical supervision to Student Interns and Board of Behavioral Science registered Interns.
- Conducted nationally recognized training, Youth Mental Health First Aid.
- Facilitated educational workshop for Hmong parents with Parent University

### ***Manager II- MHSA Planning/ Workforce Education & Training, Stanislaus County Behavioral Health & Recovery Services, Modesto, CA. 3/13-8/14***

- Responsible for coordination of all aspects and tasks related to the policy and planning of the Mental Health Services Act (MHSA).
- Responsible for the implementation of WE&T/MHSA planning and develop/monitor of applicable contracts.
- Accountable for ongoing key processes (i.e. attendance at local and statewide stakeholder meetings), participation in regional meetings and statewide training for WE&T and MHSA policy and planning.
- Provides leadership in the maintenance of outreach and collaboration to continue to engage diverse consumers, family members, community stakeholders in planning, implementation and evaluation of the WE&T/MHSA policy and planning.
- Engage positively with diverse stakeholders of all ages in public behavioral health, community and public settings.
- Provides consultation in the area of consumer/family and individuals from diverse populations providing input for training and employment.
- Ensures consumer/family and diverse population input and participation in implementation, evaluation, and monitoring of the WE&T/MHSA policy planning process.
- Maintain guidelines for consumer and family member involvement in training and employment activities, program outcome evaluations.
- Provides oversight for the development of consumer and family volunteer activities, focusing on integration into all aspects of operations, and outreach to diverse communities to increase the number of volunteers.
- Assumes liaison or leadership roles with various community groups and boards and relevant state/local agencies.
- Work with other BHRS senior managers to develop and potentially administer programs to further the department's mission.

***Mental Health Clinician II- Prevention and Early Intervention, Stanislaus County Behavioral Health & Recovery Services, Ceres, CA.*** 4/10- 3/13

- Acted in conjunction with the Prevention and Early Intervention team's vision to implement Community Capacity Building to strengthen and support the health and well-being of individuals, families, and community.
- Strategically built relationships with community partners within the county, and participated in a wide range of community collaborative and capacity building meetings, events, and activities.
- Worked collaboratively with consumers, families and communities in a recovery and resiliency based model.
- Participated in training programs including the teaching of prevention, resiliency, positive youth development, early intervention, and diagnosis and treatment methods conducted for the benefit of the community.
- Developed strategic plans to implement psycho-educational program for children from families with substance abuse in Stanislaus County.
- Provided training and consultation to staff and community agencies to ensure access to this prevention strategy for at-risk youth.
- Developed measuring tools to assess the health and well-being of participants and families involved in the program.
- Provided clinical supervision to counselor interns.

***Mental Health Clinician II Extra Help- Stanislaus County Behavioral Health & Recovery Services, Ceres, CA.*** 6/10-8/11

- Served on the Community Emergency Response Team/Emergency Services
- Served on Stanislaus Recovery Center/Dual Diagnosis Drug & Alcohol Treatment
- Conducted emergency mental health assessment and referral services for emergent and pre-emergent behavioral health situations in collaboration with families, consumers, law enforcement and emergency room personnel.
- Conducted assessments and treatment plans for clients with coexisting mental health and substance abuse diagnosis.
- Provided individual and group psychotherapy to address mental health issues.
- Monitored client's behavioral progress and provided diagnostic revisions as needed.
- Participated in matters relating to diagnosis, treatment, discharge, and follow-up planning.
- Advised clients on available community resources.
- Acted as a liaison and advocate capacity between the client, persons or agencies involved
- Made referrals and other arrangements as assigned.
- Secured the cooperation of relatives in the treatment programs.
- Participated in training programs conducted for the benefit of the community.
- Acted as a consultant for other community agencies.
- Prepared and presented cases for review by other staff.
- Participated in matters relating to diagnosis, treatment, discharge and follow-up planning.
- Worked collaboratively with a wide range of disciplines in treatment planning.
- Performed the administrative or supervisory responsibilities for staff in a program or unit including scheduling, training, case allocation, clinical direction and performance evaluation.

***Academic School Counselor- Somerset Middle School, Sylvan Union School District, Modesto, CA.*** **8/08-6/10**

- Provided school academic, social, and behavioral counseling services.
- Monitored students' academic progress through Aries electronic data system.
- Assisted in utilizing Standardize Test Results to help make appropriate student class schedule.
- Worked directly with administration team to identify at risk students and address their needs.
- Maintained close relationships with teachers and staff to provide student support services as appropriate.
- Provided classroom presentations to address 8th grade graduation requirements, higher education and pro-social skills.
- Developed student support groups to enhance the academic environment and student performance.
- Supported teachers and administrators as needed.
- Prepared letters alerting parents of their student's academic progress.
- Provided records and reports related to students' academic status.
- Attended Parent Teacher Meetings.
- Collaborated with the Parent Teacher Student Association, health professionals and non-profit agency.

***Elementary School Counselor- Sylvan Union School District, Modesto, CA.*** **8/07-8/08**

- Managed and provided academic, social and emotional counseling services to multiple school sites.
- Supervised academic counselor intern.
- Developed behavioral plans to address classroom behaviors.
- Referred students and families to appropriate support agencies as needed.
- Attended weekly administrative meetings to identify and address the needs of students.
- Supported teachers and administrators as needed.
- Attended Parent Teacher Meetings.
- Provided classroom social skills training.
- Implemented individualized behavioral plans.
- Organized and implemented Anger Management group for children.
- Prepared records and reports of student's behavioral progress and recommendations.
- Presented referrals to Special Education Committee.

***Program Supervisor, Sierra Vista Child and Family Services, Merced, CA.*** **1/07-8/07**

- Developed and coordinated the facilitation of services for families and emancipating youth.
- Provided direct supervision to line staff.
- Collaborated services with Human Services Agency and Merced College Learning Resource Center.
- Partnered with families, community resources and agencies.
- Provided written summary of conferences and follow-up services for 30 days, 60 days, and 90 days.
- Provided linkage services to meet the need of youth and their families.
- Organized workshops, peer support groups, and study groups for emancipated youth.
- Knowledge of community resources and support.
- Attended Community Council Meetings.
- Attended Leadership meetings.
- Conducted all staff meetings.
- Monitored all incoming referrals and services.
- Provided Parent Education.

- Conducted assessments and diagnosis with children and adults.
- Developed and implemented appropriate treatment plans.
- Provided crisis management, including child abuse and psychiatric hospitalization.
- Developed and maintained cooperative, constructive relationships with clients and families.
- Provided milieu, individual, group and family therapy.
- Maintained high standard of clinical comprehensive records.
- Involved with treatment reviews, special staffing, and Individualized Education Plans.
- Provided psycho-education to families regarding diagnosis and treatment.
- Collaborated with other involved professionals regarding service delivery.
- Abided by all ethical and legal standards regarding clients' rights to confidentiality.
- Provided outpatient services to adults, children and families.

### **Education**

- California State University, Fresno: M.S. Counseling Option: Marriage and Family Therapy and Pupil Personnel Services Credential. (8/2000-7/2003)
- California State University, Fresno: B.A. Liberal Studies. (8/1996-6/2000)

### **Licensure and Credentials**

- Board of Behavioral Science Registered License: **MFC 44183**
- Pupil Personnel Services Credential (K-12 Counseling)
- Certified Mental Health First Aid Trainer
- 5150 Certification for Stanislaus County
- Certified Family Group Decision Making Facilitator
- Certificated completion of Structured Interview for Prodromal Syndromes/Identification of Early Psychosis: Harvard University

### **Other Qualifications:**

- Co-founder of Kick it Off (AKA: Create and Challenge Foundation) (2015-current)
  - A non-profit organization focused on promoting healthy youth development in Fresno.
- Co-founder and President of Stanislaus Asian American Community Resource (2012-2014)
  - A non-profit organization focused on promoting Asian American community well-being in Stanislaus County.
- Neighborhood Watch leader NE Modesto (2010-2014)